

# JTED Funding

**Classrooms First Initiative Council**

**September 10, 2015**

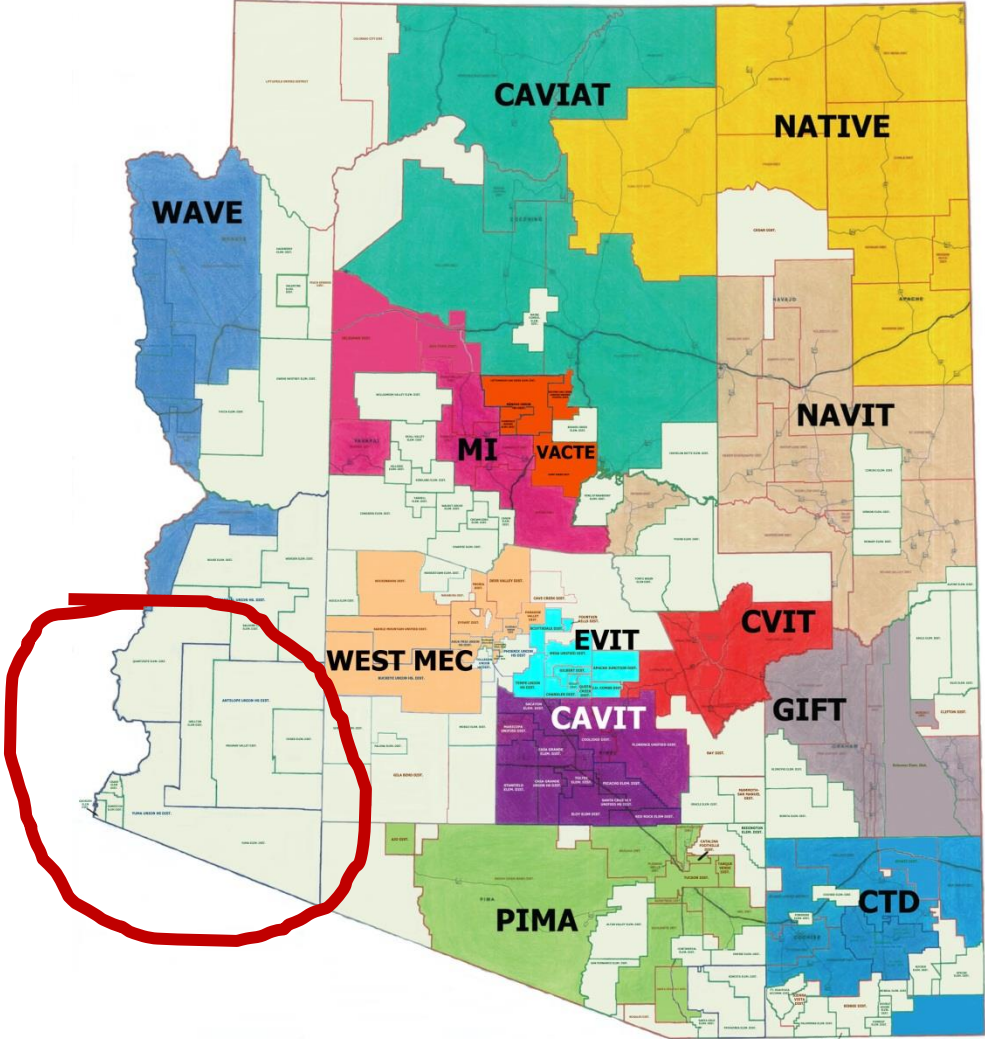


# Purpose of JTED

- Deliver Premier Technical Education Programs in Partnership with Business, Industry and Community Stakeholders
- Develop a Skilled Workforce by Helping Students Attain Industry Certifications, Technical and Employability Skills and Preparing them to Succeed in Post Secondary Education



# *JTED School Districts*



**New JTED for  
Yuma area!**

# Specialized Equipment Required by Statute



# Pathway to Postsecondary







Provide  
Comprehensive  
Teacher Training  
Program  
&  
Program  
Evaluation

# ARS 15-393 C

- The joint technical education district shall be subject to the following provisions of this title:
  1. Chapter 1, articles 1 through 6.
  2. Sections 15-208, 15-210, 15-213 and 15-234.
  3. Articles 2, 3 and 5 of this chapter.
  4. Section 15-361.
  5. Chapter 4, articles 1, 2 and 5.
  6. Chapter 5, articles 1, 2 and 3.
  7. Sections 15-701.01, 15-722, 15-723, 15-724, 15-727, 15-728, 15-729 and 15-730.
  8. Chapter 7, article 5.
  9. Chapter 8, articles 1, 3 and 4.
  10. Sections 15-828 and 15-829.
  11. Chapter 9, article 1, article 6, except for section 15-995, and article 7.
  12. Sections 15-941, 15-943.01, 15-948, 15-952, 15-953 and 15-973.
  13. Sections 15-1101 and 15-1104.
  14. Chapter 10, articles 2, 3, 4 and 8.

**Does Not Include  
15-943 group a and b  
weights**

**Does Not Include  
15-945 and 15-946 TSL  
and TRCL**





Regional & Skills Challenge  
**Cory Walker**  
Member, NECA & IBEW  
IBEW Local 1000  
IBEW

## Characteristics of GED and High School Diploma Holders Among the Population 18 Years and Over: 2009

(Earnings in dollars)

|                             | GED     |                       | High school diploma |                       |
|-----------------------------|---------|-----------------------|---------------------|-----------------------|
|                             | Percent | Mean monthly earnings | Percent             | Mean monthly earnings |
| <b>Total</b>                | 100.0   | 3,149                 | 100.0               | 4,690                 |
| <b>Highest Degree Level</b> |         |                       |                     |                       |
| High school graduate        | 57.3    | 2,922                 | 27.2                | 3,222                 |
| Some college                | 38.0    | 3,192                 | 39.6                | 3,794                 |
| Bachelor's degree or higher | 4.8     | 4,852                 | 33.2                | 6,305                 |

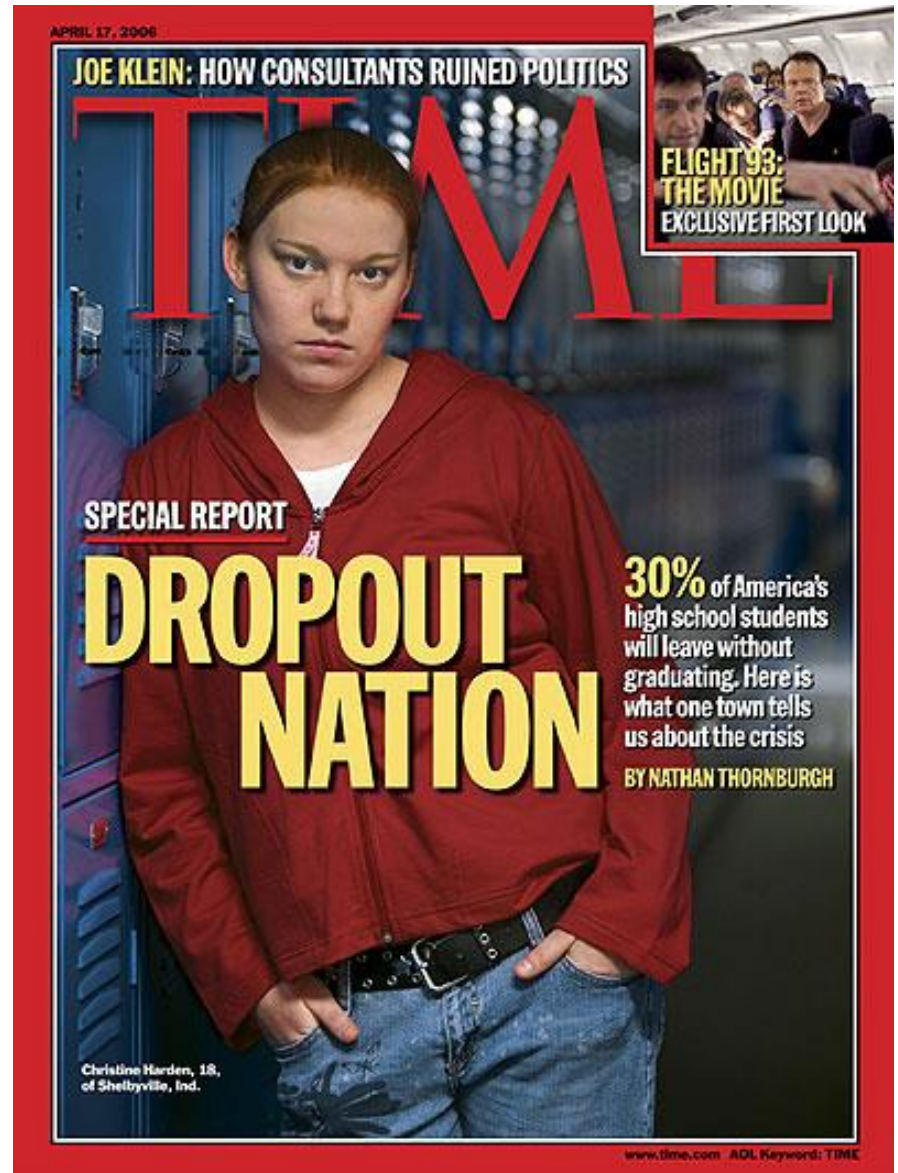


**\$35,000**

Minimum earning threshold  
for family of four to be  
**considered middle class**

**81%**

Of high school dropouts  
**earn less than \$35,000**  
per year by mid-career





**CTE**

**96%**

**2013 Grad Rate**

**Az Avg.**

**76%**

**89%**

**2013 AIMS Math**

**70%**

**96%**

**2013 Aims Reading**

**75%**

# On the Rise

## ASU Morrison Institute for Public Policy

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The analysis of data from Tucson Unified School District and Mesa Public Schools found:

The hazard of dropping out was reduced by 70% for Mesa students and 50% for Tucson students who had taken 2 or more CTE courses

Taking two or more CTE courses reduced absenteeism by 3 days for CTE students in Tucson.

**Compared to students who shared the same socio-economic and academic characteristics but**  
**did not take CTE**

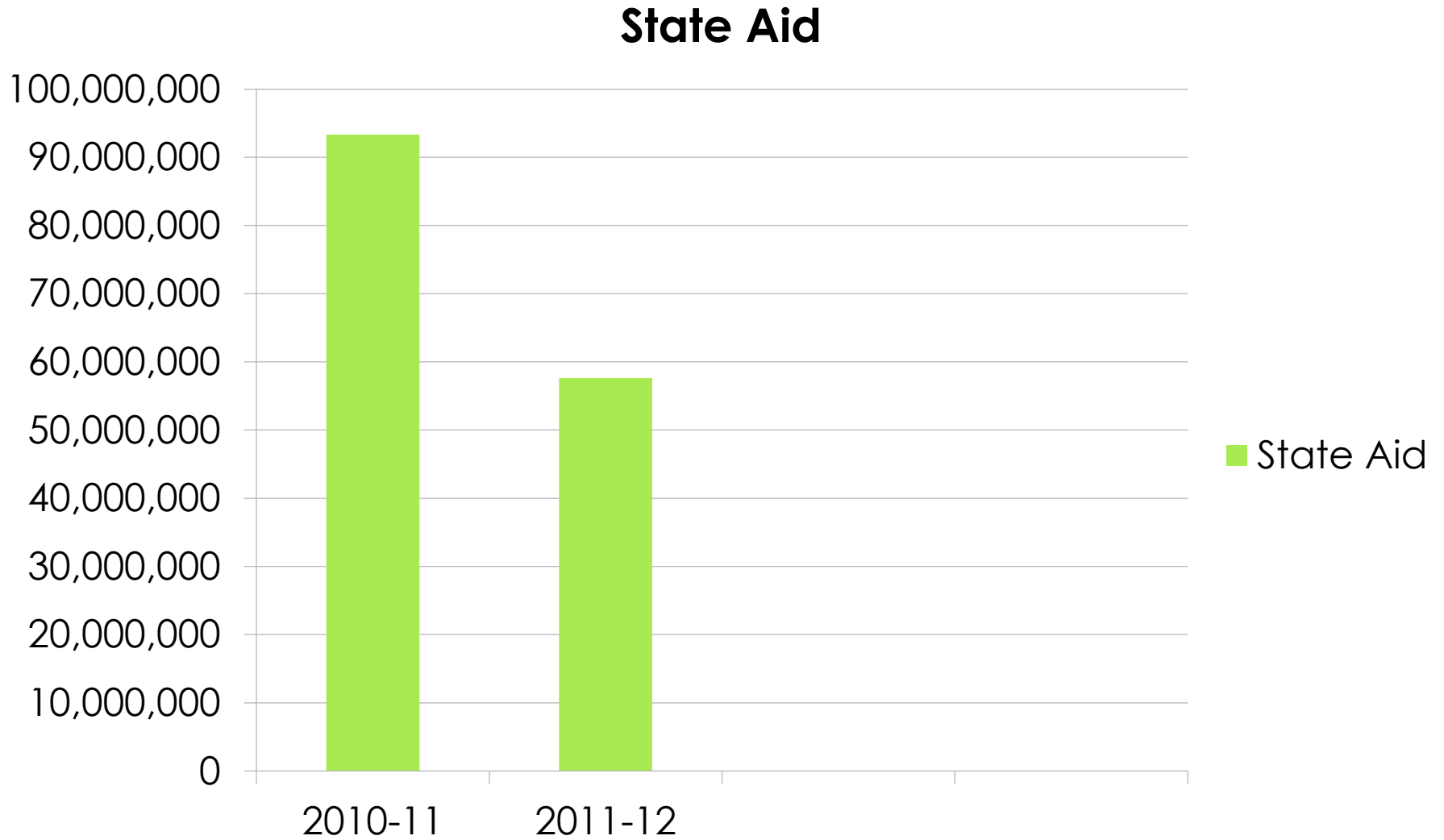
# ARS 15-393 D (5) (6) and (8)

5. A joint district may operate for more than **one hundred eighty days per year**, with expanded hours of service.
6. A joint district **may** use the **carryforward** provisions of section 15-943.01.
8. A joint technical education district shall use any monies received pursuant to this article **to enhance** and **not supplant** career and technical education courses and directly related equipment and facilities.



# Reduction to State Aid for JTEDs

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# JTED Property Tax is Capped at 5 Cents Per \$100 in Secondary Assessed Value



# Homeschool/Charter/Private/ Elementary District





|    | JTED                                   | Central Enrollment | Satellite Enrollment |
|----|--|--------------------|----------------------|
| 1  | CAVIT (Central/Casa Grande)            | 460                | 2162                 |
| 2  | CAVIAT (Flagstaff/Page)                | 82                 | 1636                 |
| 3  | Cochise Technology District            | 105                | 2576                 |
| 4  | CVIT (Cobra Valley, Globe)             | 177                | 468                  |
| 5  | GIFT - Gila Inst. for Tech. (Thatcher) | 242                | 785                  |
| 6  | East Valley Inst. Tech. (EVIT)         | 2937               | 21,040               |
| 7  | Mountain Institutes JTED (Prescott)    | 432                | 973                  |
| 8  | NATIVE JTED                            | 153                | 1944                 |
| 9  | NAVIT (White Mts.)                     | 359                | 2394                 |
| 10 | Pima County JTED                       | 1527               | 12,477               |
| 11 | VACTE (Cottonwood)                     | 41                 | 793                  |
| 11 | WAVE (Kingman/ NW)                     | 90                 | 2527                 |
| 12 | WestMEC                                | 955                | 19,251               |
|    | TOTAL                                  | 7560               | 69,026               |









# Joe JTED Satellite

**1.25 ADM**



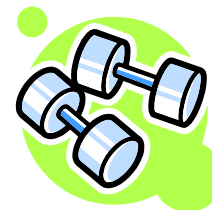
**1.00 ADM**



**.25 ADM**



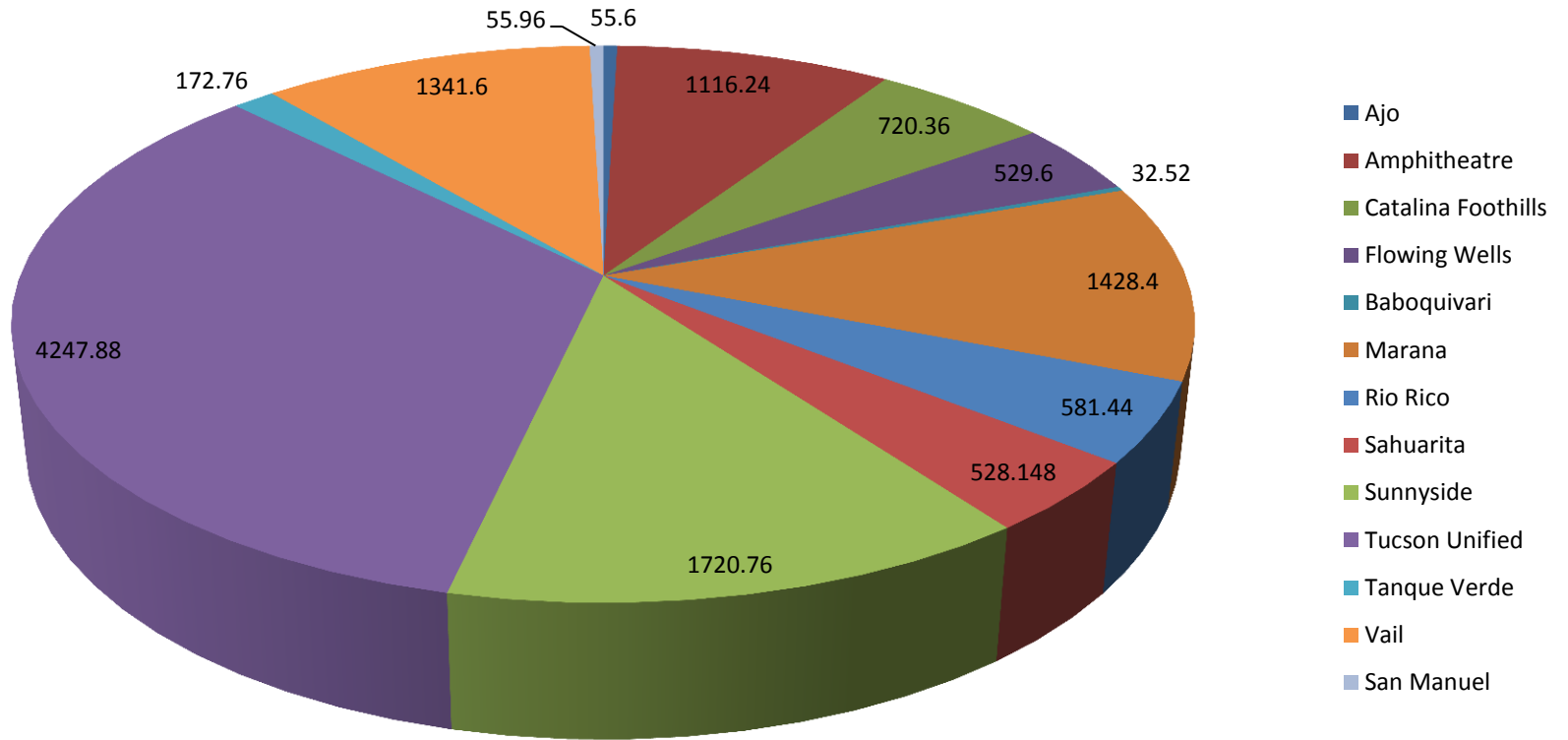
**= 1.00 ADM**



**= 1.339 weighted student count**

**X Base Support Level**

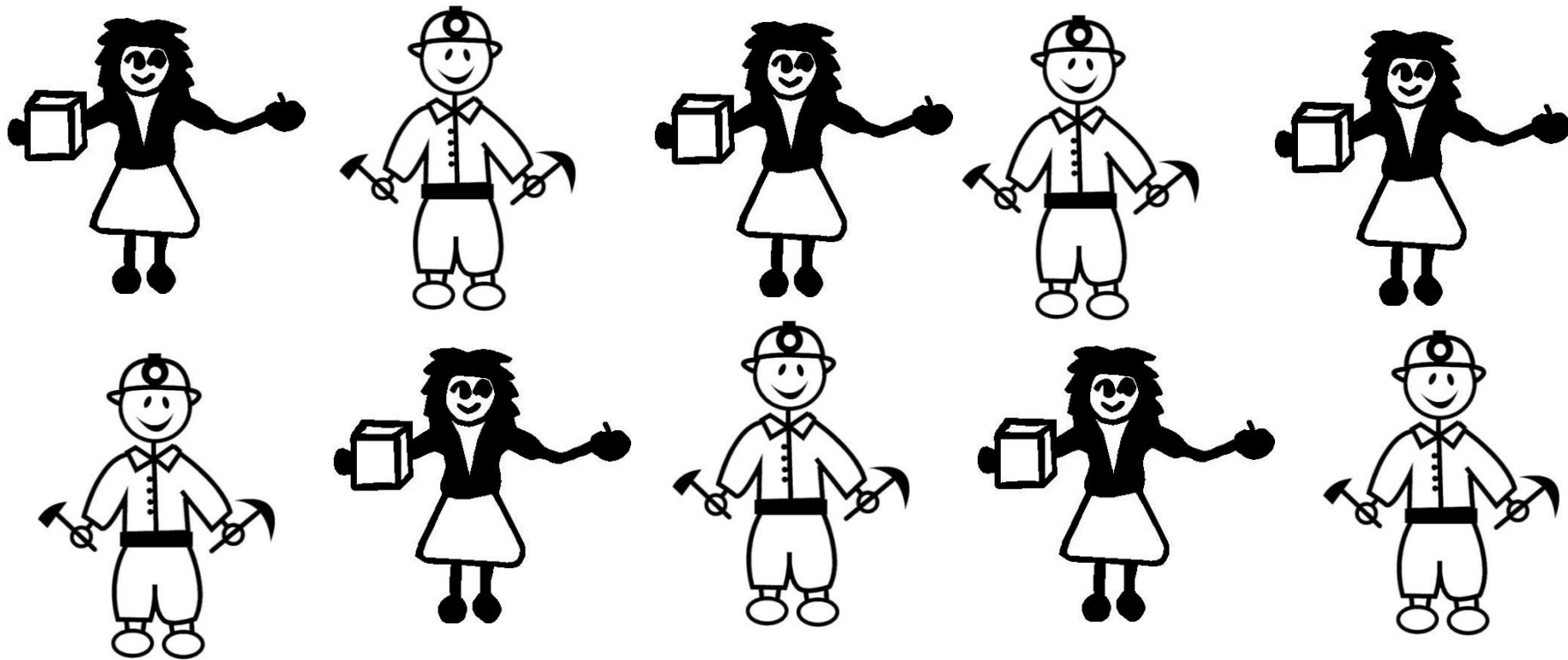
# Example



3133 ADM







*Only 69,026 of the 138,751  
CTE/JTED Satellite Students  
generate funding = 49.7%*



**Joe JTED Central**

**1.75 ADM**



**1.00 ADM**



**.75 ADM**



**= 1.00 ADM**



**X**



**= 1.339 weighted student count**

**X Base Support Level**

# ARS 15-393 T

T. Notwithstanding any other law, the student count for a joint technical education district shall be equivalent to the joint technical education district's average daily membership.

Student Count =

$$\del{12531.268} = \underline{3133 \text{ ADM}}$$



# FY 16/17 Funding Changes

If a district has a student enrolled in a CTE/JTED Satellite course ARS 15-393 U reduces the Districts Base Support Level for that student by **-7.5%**

$$\$4588.74 \times 92.5\% = \$4,244.58$$

This is difference of **\$344.16** to the school for each student they enroll in a CTE/JTED Class

# FY 16/17 Funding Changes

That same student generates .25 funding on the JTED side of the equation. ARS 15-393 V reduces the JTED Base Support Level by 7.5 %

$$\$4588 * .25 = \$1147 * 92.5\% = \$1061$$

This is difference of **\$86.00** to the JTED for each student in a **Rural** JTED

# FY 16/17 Funding Changes

The three Urban JTED's are capped at 95.5% in the FY 15/16 budget. This will be the JLBC base budget for FY 16/17

$$\$4588 * .25 = \$1147 * 95.5\% = \$1095$$

$$\$1095 * 92.5\% = \$1013$$

This is difference of **\$134.00** to the JTED for each student in an **Urban** JTED





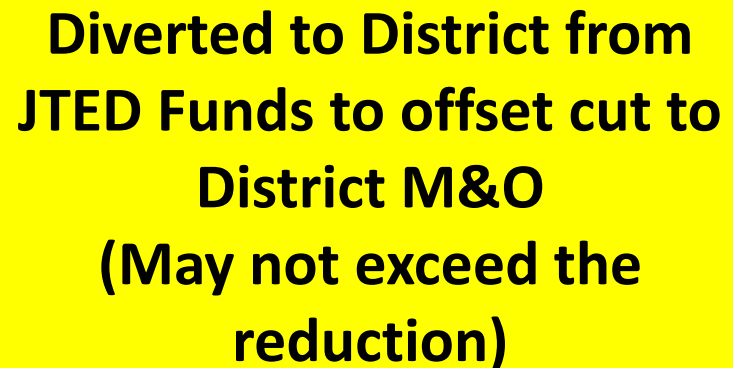
# ARS 15-393 X

The Average JTED returns 70% of \$1013 to the satellites to run their programs. (The remaining 30% supports services that allow JTED's to comply with the Law)

\$710 is what the Satellite District receives per student

- \$344 =

\$365 total per student



Diverted to District from  
JTED Funds to offset cut to  
District M&O  
(May not exceed the  
reduction)

# Reduction to State Aid for JTEDs

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