

Incentives for Excellence

Working Group



Office of the Governor

Welcome



Office of the Governor

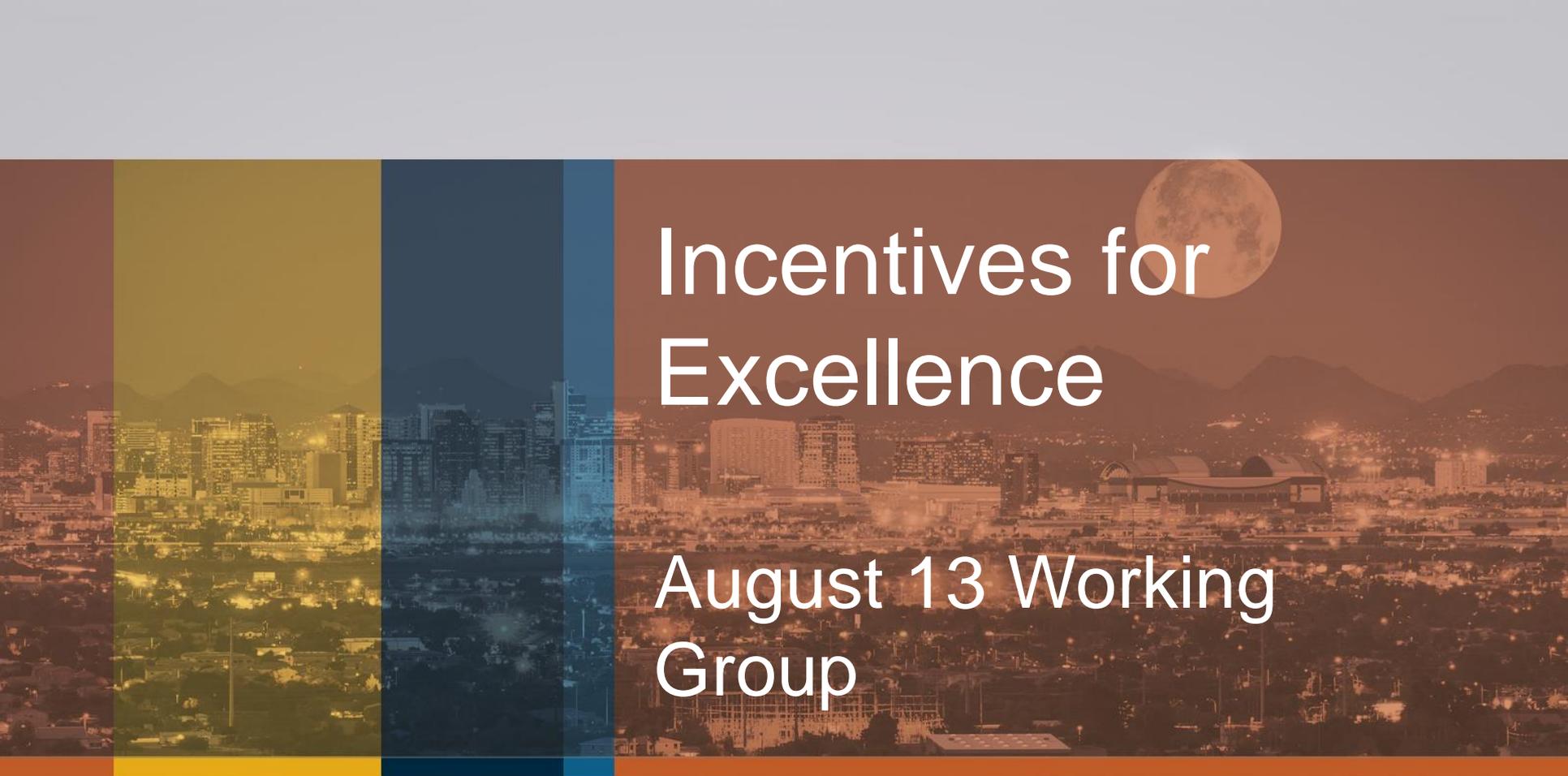
Recognition of Success

A for Arizona

Lisa Graham Keegan



Office of the Governor

A nighttime cityscape with a full moon in the sky. The image is overlaid with four vertical color bars: brown, yellow, dark blue, and light blue. The text is white and positioned on the right side of the image.

Incentives for Excellence

August 13 Working Group



Education
Finance
Reform Group

Why Incentives?



Not for a pizza party.



Great school leaders are intrinsically motivated. Serious incentives will support their work and the state's vision for all students.



Incentives Should Shape the System.

- Create the greatest number of students in “A” quality schools in the least amount of time.
- Make “A” honest and attainable, then reward “A”.
- “A” schools should not struggle to sustain or grow their work.



The Achievement District Can Grow “A” Schools

- Additional dollars through school weights
- Maximal autonomy in the school/system
- Qualified School Replication

“A” School Weights

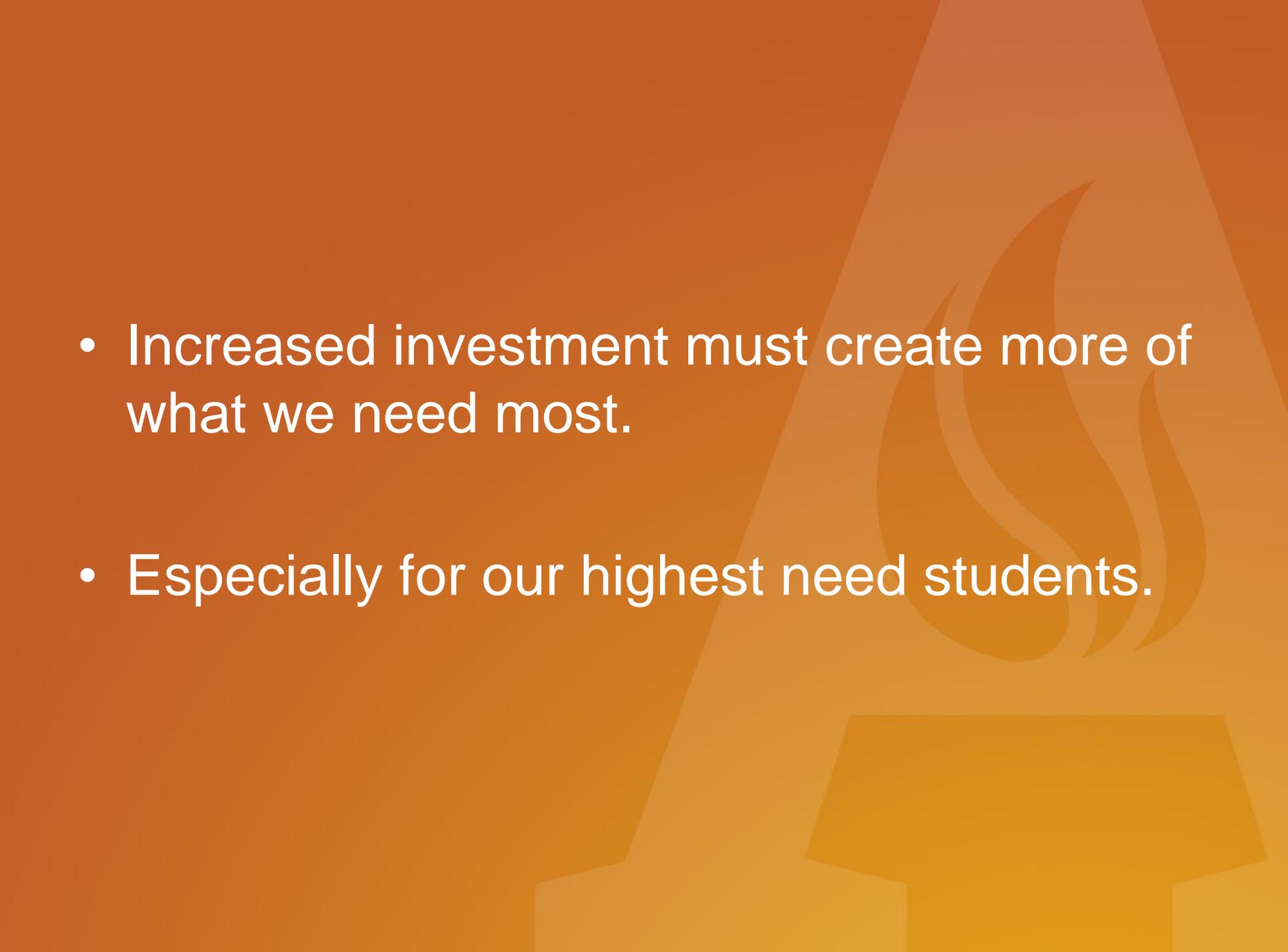
- High-Wealth A School Weight = X
- Mid-Wealth A School Weight = $1.5X$
- **Low-Wealth A School Weight = $2X$**

“On the Way to A”

Consider a smaller weight to B grade schools whose gain scores are high.

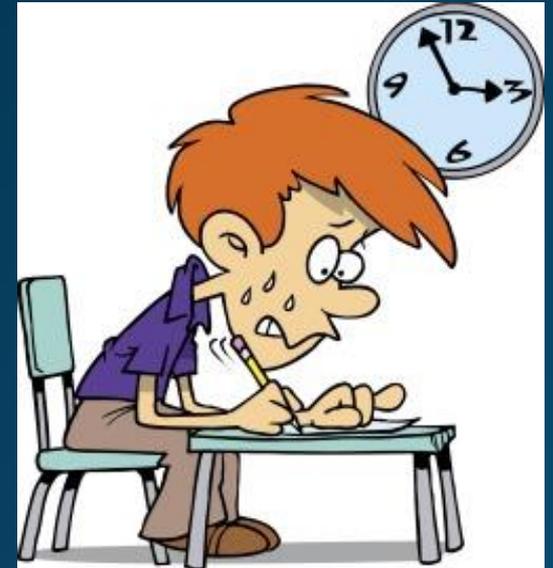
Low-income schools take more time.

- So why not offer a low-income weight to all low-income students?
- We do.
- Arizona's Federal Title I funds are meant to support this need and average around \$1000 per pupil.

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- Increased investment must create more of what we need most.
 - Especially for our highest need students.



Achievement District Leaders Should have Maximal Autonomy





Arizona can decide to grow only excellent schools.





Excellence is a decision that hundreds of our public schools have already made.



Our actions now can encourage hundreds more to do the same.



Adjourn



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